

Supporting Your Reader At Home

Reading to and with your child is the most important thing you can do to help your child develop a love of reading. By setting aside a special time to have discussions about your child's reading, shows them that you consider reading important. You can assist your child by doing the following:

- Be a role model for your child by reading yourself!
- Have a scheduled time and a comfortable place in your home for reading to occur.
- Have your child choose a book based on his/her interest even if it is not an adult favorite.

Questions to Ask While Your Child is Reading

To respond personally to the text:

How do you feel about the text and why?

What is your favorite or least favorite part of the book and why?

To offer opinions about the text:

Do you like or dislike the text and why?

Would you recommend this book to a friend? Why or why not?

To make predictions/inferences about the text:

What do you think might happen and why?

I predict . . . because . . .

To respond to the characters/traits and/or actions:

Do you like, dislike or admire the character/s and why?

Would you act/react differently and why?

To share connections:

Does any part of the book remind you of the world and what is occurring now or has happened in the past?

Do you connect in any way with the character from the text?

Ask questions:

What does the word/phrase mean?

What did the author mean when . . . ?

Dorn, L. & Sofos, C., Teaching for Deep Comprehension: A Workshop Approach
Portland, ME, 2005

How to Support Reluctant Readers

- If your child balks at reading, sometimes using a timer helps. Set a timer for the required time and when your child is finished, ask him/her to retell what was read.
- Take turns reading. The parent reads a page, then the child reads a page. Ask questions periodically throughout the story. After a week or so, the child reads two pages and the parent reads one.
- If your child has difficulty remembering what they read, have him/her stop at the end of the page and retell what happened in the story using the words first, next and then.
- Be sure your child chooses a book based on his/her interest.
- Set aside a time when you read aloud to your child. Choose a picture book that you enjoy reading so that you will model fluency and enjoyment. Conversations about books deepen comprehension.
- Be excited about spending time listening to and reading with your child.

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## Booklists on the Web

Children's Book Council

<http://www.cbcbooks.org>

Hoagies' Gifted Information Page - Reading Lists

[http://www.hoagiesgifted.org/reading\\_lists.htm](http://www.hoagiesgifted.org/reading_lists.htm)

100 Best Books for Kids

<http://www.teachersfirst.com/100books.htm>

Choices Booklistst: Children's Choices

[http://www.reading.org/resources/tools/choices\\_childrens.html](http://www.reading.org/resources/tools/choices_childrens.html)

<http://www.readkiddoread.com/home>